I am proud to report the realisation of many objectives.

2017 marked the mid-point of our Strategic Plan 2015-2019.

Introduction

Camberwell Girls Grammar School was founded in 1920 at St Mark’s Anglican Church in Camberwell. An open-entry day school with 780 students, we are extremely proud of our diverse, multicultural and highly inclusive community. From Early Learning to Year 12, everybody is welcome and everybody belongs.

Our curriculum is diverse and challenging and it plays a significant role in assisting our students to identify their interests and strengths in preparation for tertiary studies. The school knows first-hand the importance of a balanced lifestyle and therefore opportunities to participate in activities outside the classroom are endless. Camberwell Girls Grammar School students leave the school with global perspectives and a determination to pursue their dreams.

An education today must respond to new possibilities and engage with the world, so our students can create their tomorrow. Through our community, including our dedicated Council, talented staff, enthusiastic students and supportive parents, we are all committed to providing the best learning and growth opportunities to ensure that we are preparing our girls for their future.

Debbie Dunwoody
Principal
Strategic Plan Achievements

Inspired Learning

100% achieved

Highlights include:
• Embedding the Girls Invent program into the Year 7 Science Program.
• Success of student teams in competitions, including one group travelling to the USA to participate in the International Future Problem Solving competition.
• Development of Senior School Enterprise Week and other key programs.
• Embedding of the Full STEAM Ahead Program across all Junior School year levels.

Development of the Whole Person

87.5% achieved

Achieved all of the objectives, however we are still carrying out further work to develop an international In Conversation series.

Highlights include:
• Completion of a review of the Student Wellbeing Program and commencement of the implementation of recommendations. This review incorporated relevant research and included input from students, staff and parents.
• Development of a new natural play space at Ormiston.

Operational Excellence

100% achieved

Highlights include:
• Opening and dedication of the Barbara Fary Science Centre Stage 1 renovations, including the MakerSpace and Robotics and General Science Laboratories.
• Establishment of Means-Tested Scholarships.
• Establishment of the CGGS Aquatic Centre and Programs.
• Implementation of ICT Plan.

Global Citizenship

67% achieved

Achieved all but one of the 1-2 year objectives. Planning has commenced so that we can complete the final objective of implementing a signature Year 8 and 9 Global Leadership Program. Achieved half of the 3-5 year objectives.

Highlights include:
• Development of Coding, Robotics and Virtual Debating Programs across the Junior and Senior Schools.
• Extended Murrundindi’s work with students and staff at camp locations to enable more practical learning opportunities about indigenous culture.
• Designed and produced Indigenous Football guernseys to wear at GSV games during National Reconciliation Week.
• Establishment of a new exchange opportunity with the Gredos San Diego Cooperative Schools in Spain.

Connected Community

75% achieved

Achieved all 1-2 year objectives and half of the 3-5 year objectives.

Highlights include:
• Appointment of a Director of Advancement to coordinate the activities of all community groups and oversee key events including the 2020 Centenary Celebrations.
• Establishment of a Years 4 - 12 House Public Speaking Competition in conjunction with the Old Grammarians Association.
• Held two successful Shaping the Future events for the community, with presentations from Hugh Evens, CEO of Global Citizen and Jan Owen, CEO of Foundation for Young Australians.

Leadership in Educational Practice

75% achieved

Achieved all of the 1-2 year objectives with some further work to be completed in the training of Staff Mentors. Half of the 3-5 year objectives have been achieved.

Highlights include:
• Appointment of a Director of Professional Learning and Partnerships to collaborate with staff and plan professional learning opportunities.
• Development of collaborative teaching and learning teams working on improving practice.
• Development of a pilot Coaching Program including leaders and classroom teachers.
• Recognition as a leading school in the Respectful Relationships Government initiative.
Year 12 ATAR Results

The Class of 2017 achieved outstanding results and ensured that Camberwell Girls Grammar School continued its longstanding pattern of academic excellence.

Ranked in the top 15 schools in Victoria, the Class of 2017 and their educators are to be commended for these results.

Academic Excellence

Class of 2017 celebrate at their Leaver’s Service

English / 1
Physics / 1
Dance / 1
Further Mathematics / 2

5 Perfect Study Scores
University Scholarships

10% of the Class of 2017 received scholarships or entry into scholars programs at a number of universities.

Tertiary Destinations

- Science / Health Sciences / Engineering: 47%
- Commerce / Business: 18%
- Arts / Law: 12%
- Design: 19%
- Education: 2%
- Other: 2%

- The University of Melbourne: 38%
- Monash University: 14%
- Deakin University: 6%
- Swinburne University of Technology: 4%
- RMIT University: 4%
- La Trobe University: 12%

Dux of School / Louisa Taylor Memorial Award
Frances Lu & Jessica You - ATAR of 99.9

Dux Secondus / GD Lawrence Award
Jennifer You - ATAR of 99.75

3rd Highest Score / RM Westcott Award
Claudia Yuan - ATAR of 99.50

4th Highest Score / Otto Yuncken Award
Sanjana Gupta - ATAR of 99.40

ATAR scores above 97
21 students received an ATAR score above 97, placing them in the top 3% in the State.

VCE Premier’s Award
Cara Ellis was the recipient of the VCE Premier’s Award for the subject of Dance.

100% of our students from the Class of 2017 received a tertiary study offer

Class of 2017
NAPLAN Results

The school’s NAPLAN results were once again outstanding. As an open-entry school, it is a testament to our community’s interest in academic achievement and our teaching and learning programs that we continue to have a very large number of students achieving levels of 1-2 years ahead of State benchmarks.

Highlights include:
• Junior School ranked in Top 10 Primary Schools in Victoria
• Junior School Ranked in Top 30 Primary Schools in Australia

CGGS v State Median 2017

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CGGS v State Median 2015 / 2016

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education today must engage with the world
Australian Animal Exhibition

Our Foundation students were required to select an Australian animal and conduct research on that particular animal. As part of the project, they learnt to give each other specific feedback and also organised a day-long Australian Animal Exhibition, presenting their research results to the Junior School community. Throughout the day, the students were able to discuss their research findings with students from other year levels, staff and parents. As the youngest members of our community, the girls are to be congratulated for their high-quality work.

Author / Illustrator Visits

During 2017, many authors and illustrators visited our Junior and Senior School students to conduct workshops.

Visitors included:
- Davina Bell
- Emily Bitto
- Robin Cowcher
- Jennifer Harrison
- Elise Hurst
- Frané Lessac
- Mike Lucas
- Alex Miles
- Susannah McFarlane
- Kirsty Murray
- Matt Ottley
- Boori ‘Monty’ Pryor
- Annie Smithers

Barbara Fary Science Centre Refurbishment

In August, we were delighted to welcome back to CGGS former Principal, Dr Barbara Fary OAM to officially open the school’s new MakerSpace and adjoining Robotics and Science Laboratories. Located in the Barbara Fary Science Centre, it was only fitting that Dr Fary opened this wonderful new learning facility. Stage two will be carried out in 2018 and will see our Physics Laboratory refurbished.
Book Launches

Our Senior School Library was delighted to be the venue for two children’s book launches in 2017. Davina Bell launched her new picture book, Under the Love Umbrella in March and former CGGS School Captain, Alex Miles (nee: Lee, Class of 2001) launched her new book series, Starring Olive Black in April. Both launches were well attended by our own Junior School students, staff and the community.

Coding & Robotics Clubs

Opportunities to develop strong digital and computational thinking skills were offered at every year level as part of the curriculum. In addition, a number of lunchtime and after school clubs were formed, offering both our Junior and Senior students the chance to build on skills learnt in the classroom. A highlight for our Junior students was entering the Australian STEM Video Games Challenge.

Community Events

Camberwell Girls Grammar School is a welcoming, friendly and active community for our parents. Under the leadership of our Parents and Friends Association, a number of events were organised throughout the year to bring our parent community together:

• Parent Welcome Evening
• Junior School Twilight Picnic
• Mother’s Day Breakfast
• Father’s Day Breakfast
• ‘A Night at the Movies’ Trivia Evening
• Parents v Staff Badminton Competition
• Pre-Performance Refreshments
• Large number of informal year level parent events

Day of the Innovators

Our Year 6 students were set the task of researching an innovator who is currently doing great things for the betterment of the world. After weeks of investigating, the students presented their findings at a community exhibition called Day of the Innovators. The students were strong, proud and dedicated ambassadors for their chosen innovator and cause.

CGGS Aquatic Launch

The school was delighted to open the doors to our new-look CGGS Aquatic Centre in Term 3, with the official opening and launch being held in November. The culmination of months of hard work by many, the official opening was truly a celebration of the team effort required to see our own Swim School and Swim Club become a reality.

Owned and operated solely by Camberwell Girls Grammar School, the CGGS Aquatic Centre forms part of the school’s commitment to broaden our sports offerings and programs. Both the Swim School and Swim Club cater for all ages and abilities and families within the school and also the local community can enrol.

Community Events

Our students and staff worked alongside Green Gecko staff to help Cambodian families, so their young children can go to school. From teaching students English, crocheting plastic bags to sell at markets and working on farms, our students and staff were continually immersed in the traditional Cambodian culture and experienced many new opportunities.

Cambodia Tour

During the September holidays, a group of 15 students and three staff members travelled to Cambodia on the second Service Learning Immersion Tour. The group spent two weeks working with one of our Service Learning Partners, The Green Gecko Project.

Our students and staff worked alongside Green Gecko staff to help Cambodian families, so their young children can go to school. From teaching students English, crocheting plastic bags to sell at markets and working on farms, our students and staff were continually immersed in the traditional Cambodian culture and experienced many new opportunities.

Dream Stitches Partnership

With Service Learning being more focused on community engagement, the school was delighted to form a new partnership with Dream Stitches in Box Hill.

Dream Stitches is a community-based sewing program for migrant and refugee women and is funded by the Anglican Diocese of Melbourne, in partnership with Anglicare and the Anglican Parish of Box Hill.

The program runs every Friday, with a dedicated group of volunteers teaching sewing skills to the women, with the aim of helping them to supplement their family income. Each Friday during 2017, two CGGS students and a teacher travelled to Dream Stitches and volunteered their time to look after young children, whilst their mothers learnt to sew. This initiative will continue during 2018.

Duke of Edinburgh’s Award

Participation in the Duke of Edinburgh’s Award Program continued to grow with the following achievements:

• 13 x Bronze Awards
• 7 x Silver Awards
• 1 x Gold Award
Enterprise Week

During the second week of June, our Years 7, 8 and 9 students were immersed in a week-long enterprise program.

Highlights included:
- Year 7 students ideating and developing inventions, either individually or in small groups.
- Year 8 students developing recycling projects for waste minimisation, by targeting identified waste problems at local, national or international levels.
- Year 9 students spent the week in the city at One Roof, a co-working space for women. The girls met many engaging and inspirational women, learnt firsthand how the world of work is changing, the need for strong female role models and different career trajectories.

The week culminated with an exhibition, where all Years 7, 8 and 9 students showcased their learning in the Anne Feehan Building.

European Music Tour

In the September holidays a group of seven staff, 63 students and 560kg of luggage and musical instruments embarked on the school’s inaugural European Music Tour. The group performed in five countries at some of the world’s most magnificent concert halls and churches. Visiting the cities of Milan, Verona, Venice, Ljubljana, Bled, Salzburg, Melk, Vienna, Télc, Prague and Munich, every student had the opportunity to learn from international music specialists and refine their musical talent.

Enrichment Program - 2040

2017 was the second year that the school ran 2040, an enrichment program designed to challenge, extend and inspire students.

Select students from Years 8-10 spent the year working on creative problem-solving tasks, entering external competitions and participating in forums.

A major highlight for the group was travelling to the USA to compete in the 2017 International Future Problem Solving Competition.

Full STEAM Ahead Program

In 2017, the Junior School’s Full STEAM Ahead Program moved to a new model, which saw each class participate in weekly sessions with age-appropriate activities covering the areas of Science, Technology, Engineering, Arts and Mathematics.

Girls Invent

Our partnership with Girls Invent was formed in 2015, where we had just 42 students volunteer to participate in lunchtime invention activities. During 2016, the program grew in popularity, with a larger number of students participating. In 2017, the school made the decision to embed Girls Invent into the Year 7 Science Curriculum.

The school experienced great success during 2017, with a Year 7 team taking out the final of the Victorian Girls Invent Pitch Evening for their product, Score Buddy - a tennis scoring device. This team will now try to secure funding and additional mentoring in hope their product can be taken to the next stage. One of our Year 8 teams placed second on the evening for their product called, We Don’t Mind - an App that combines mental health resources in one place.

On the United Nations International Day of Women and Girls in Science, the ABC chose to profile the CGGS Girls Invent Program as their feature story.

History Alive Exhibition

It was a delight to visit Robinson Hall during June to witness a wonderful exhibition, created by our Year 4 students. History Alive explored the history of Australia, along with the role played by both indigenous people and famous explorers. The students presented their learning in a variety of ways from using technology and robots, to quizzes and games, and educated all who visited the exhibition.
House Events

The school's House Program is led by the students and exists to build school spirit and culture. As well as maintaining tradition, it also connects students within the school.

2017 saw record numbers of Senior School students participate in our annual House Competitions and we congratulate the House Captains for coordinating such a brilliant program of events.

Overall House Winners:
- Athletics: Taylor House
- Dance: Lawrence House
- Diving: Schofield House
- Drama: Lawrence House
- Music: Schofield House
- Swimming: Lawrence House

Our annual Debating competition was held with winners at each year level.

The recipient of the Rhodes Cup for 2017, which is awarded to the Champion House was: Schofield.

Junior School students enjoyed a number of House Competitions throughout the year with the Champion House for 2017: Taylor.

Indigenous Program

We continued to work closely with Murrundindi, ngurungaeta of the Wurundjeri people during 2017. This partnership saw our Reconciliation Week celebrations grow and for the first time, we participated in the Worowa Indigenous Sports Carnival, with our students wearing indigenous guernseys, designed by their peers. Our Indigenous Curriculum was also further developed.

A highlight of 2017 was an In Conversation assembly, where we welcomed both Murrundindi and John Batman Weire to talk about the theme of reconciliation and also the signing of the Batman Treaty which occurred on 6 June 1835.

John is the great great great Grandson of John Batman, founder of Melbourne and Murrundindi is the great great great nephew of William Barak, the last traditional ngurungaeta of the Wurundjeri and both were present at the signing of the Batman Treaty in 1835.

Both Murrundindi and John Batman Weire shared their understanding of this important event.

Mustard Group

During 2017, the school's Christian group, Mustard was led by volunteers from St Hilary's Anglican Church in Kew. Meeting weekly during lunch, these sessions provided valuable support to our students and staff, encouraging them to grow in their faith.

National Science Week

The school's Science Department hosted an impressive National Science Week for the students at both our Junior and Senior schools. STEAM and the topic 'Future Earth' were at the forefront of the week-long celebration, which included a variety of fun-filled activities from chemistry and physics experiments, daily quizzes and Lego challenges to robot races, paper airplane competitions and gastronomy creations. A fantastic celebration that further encouraged our girls to embrace STEAM subjects.

Parent Education Seminars

Our annual Parent Education Seminar Series were once again held throughout the year. It was wonderful to welcome parents to hear from experts on a variety of subjects, including:
- Dr Andrew Fuller - How To Set Yourself Up For A Great Year
- Senior Constable Greg Harrison - Cyber Safety
- Professor Peter Bruckner - Healthy Body, Healthy Mind
- Jules Allen - Driving Beyond Resilience
- Dr Simon Crisp - Managing Study & Managing Life, The Balancing Act
- Dr Paul Dillon - Teenagers, Alcohol & Drugs

Above: Murrundindi and Year 4 student Raynee at the Junior School Reconciliation Week assembly

Below: Head of Science, Eleanor Wood, inspiring our girls during Science Week.
Public Speaking Competition

The Old Grammarians Association (OGA) in conjunction with the School Debating Captain organised the inaugural Public Speaking Competition for both our Junior and Senior School students. CGGS girls learnt the skills of speaking in front of an audience as they competed for a place in the finals. We congratulate all students who participated in this new competition and thank the OGA for their support of this event.

Respectful Relationships

Following an application submitted to the Department of Education in November 2016, CGGS was selected as one of the Leading Schools in their statewide Respectful Relationships initiative. The initiative focuses on transforming approaches to prevent family and gender based violence and to promote gender equality.

From Term 1 2017, CGGS collaborated with the Department and 13 partner schools and undertook professional development that focused on methods of building and sustaining cultures of respect and gender equality - both as learning places and workplaces, with the ultimate aim of achieving long-term change in the community. As a leading school, CGGS received a grant of $20,000 over the two years to support implementation, including our own school based programs, and providing support to our partner schools.

During 2017, many new initiatives were implemented at a student level including:
• Inclusion of School Wellbeing Captains in our Student Leadership Model.
• The development of our Wellbeing groups such as the Student Wellbeing Action Group.
• Development of a specific Year 9 Respectful Relationship Health Unit, that tackles gender stereotypes and challenges the ideas of power and control in relationships.
• Inclusion of ‘Celebrating Diversity Week’ into the events calendar.

School Production

The Senior School production of Brainstorm was a resounding success. Set in the interior of the adolescent brain, this production explored the extraordinary changes that happen in the teenage brain as it develops. It looked at how the changes impact the teenager, their parents and the world around them.

Having received the core script, our students crafted their own interpretation derived from real life experiences. A bold and contemporary production, the cast and crew are to be commended for exploring this topic so openly and honestly.

Service Learning

In 2017, the school appointed Liss Campbell to the role of Head of Service Learning. This role was created to ensure that our curriculum and programs, as well as members of the community continue to live the school’s motto, mission, vision and values.

Liss implemented a new framework for service - a model that seeks to have our students and staff walk with and alongside those in need, rather than doing things to them or for them that they could otherwise do themselves. This new model is comprised of four strands:
1. Service to the Local Community
2. Service to Indigenous Australians
3. Global Service
4. Environmental Stewardship

In addition to co-curricular opportunities, these strands are also embedded into the curriculum.

We are very proud of our commitment to service and social justice. As a school we are also proud of our relationships with a
number of key organisations, where our students and staff are able to contribute in a meaningful way to their projects.

In 2017, outside of volunteering our time to serve, the CGGS community raised $17,400 for our Service Learning Partners: 
- The Green Gecko Project, Cambodia
- Days for Girls
- Brotherhood of St Laurence
- Dream Stitches
- Birthing Kit Foundation
- Eat Up
- The Salvation Army
- BaptCare
- Indigenous Literacy Foundation
- World Vision
- Breast Cancer Network Australia
- CamCare
- Anglicare Victoria
- River Nile School
- Cancer Council

As the CEO of FYA, Jan’s keynote addressed how we should be preparing our students for the world of work and the impact it will have on them today and in the future. It explored how schools and families should be approaching this changing professional landscape.

Sport

2017 was an action-packed year for sport at CGGS with both our offering growing and participation increasing. Highlights for the year included:
- A record number of Senior students competed in the Girls Sport Victoria (GSV) Weekly Sports Program.
- Our Junior Softball, Hockey, Badminton, Cricket and Water Polo teams were all undefeated throughout the season.
- Our Years 5 and 6 Swimming team had some outstanding results at the Boroondara Divisional Carnival, with two students progressing to the Eastern Championships.
- The Tim Cahill Foxtel Soccer Academy visited the school for the day, running 30-minute soccer clinics with our Junior School students.
- 18 teams from Years 4-12 participated in the Boroondara Netball Association Saturday Competition - this is a record number for the school.
- A number of Junior and Senior School girls represented the school in the Interschool Snowsports Competition at Mt Buller. Competing in a range of events including the Skier Cross and Alpine Giant Slalom, our CGGS girls showcased their impressive speed and agility on the slopes against some tough competition.

Shaping the Future Series

Hugh Evans
We were extremely fortunate to have Hugh Evans, CEO of Global Citizen, co-founder of the The Oaktree Foundation and former Young Australian of the Year spend a full day at the school in March.

Hugh visited both Junior and Senior School classes, spoke at our annual Easter Service and was interviewed by School Captain, Mia Sieber at assembly. Hugh spoke to our students about his life and the experiences that influenced him to found Global Citizen, a not-for-profit organisation on a mission to put an end to extreme world poverty. Hugh returned in the evening as guest speak at our Shaping the Future Series, an event that was open to parents and the broader community.

Jan Owen
In August we welcomed Jan Owen to CGGS for the second event in our Shaping the Future Series. Jan has been working with our staff for some time and we felt it important that our parents and also the opportunity to meet and hear from Jan about the research published through the Foundation for Young Australians (FYA) on the changing nature of work.

School captain Mia interviews Hugh Evans at Senior School assembly

- Our Senior AFL team was undefeated all season and crowned Zone Winners for the second year in a row.
- Our Junior Swimming team won the GSV Championship Carnival.
- The Athletics team represented the school at the GSV Finals Evening.
- Our Junior and Senior Badminton teams were Zone Winners.
- Our Junior Softball team made it to the Finals.
- For the first time, we had three teams represent the school in the GSV Triathlon competition.

- In April, two Senior School Netball teams participated in some friendly but very competitive matches against visiting teams from Hawera High School, New Zealand. It was nice to see each school win one game.
- The Strength and Conditioning Program was expanded to include our Years 5 and 6 students.
- In addition to our specialist swim coaches, we also appointed highly experienced track and field coaches.
Student Exchanges

It was the school’s pleasure to welcome and host six student exchanges during 2017.

- Three students joined us from France
- Two students joined us from Germany
- Three students joined us from Nanyang Girls’ High School - our sister school in Singapore
- Two students and one teacher joined us from the Gredos San Diego group of schools in Spain
- One student joined us from St Philip’s College - our sister school in Alice Springs
- 12 students and two teachers joined us from our sister school - Shanghai No. 3 Girls’ High School.

These students stayed with CGGS families and attended regular classes with their host students.

USA Tour

During the September holidays, three staff members and 16 students travelled to the USA on the school’s third History and Science Study Tour. A full itinerary, the students enjoyed spending their first week at NASA Space Camp in Alabama. They then travelled to Florida to visit the Kennedy Space Centre and Universal Studios. The final destination of the tour was Washington DC where the group was provided with a diverse array of historical contexts.

Video Conferencing

Video Conferencing continued in 2017, with a number of highly valuable conferences and virtual excursions taking place. Highlights included:

- Year 1 virtual excursion to the Australian Museum
- Year 4 video conference with the State Library of New South Wales
- Year 4 - 6 interactive video conference as part of National Child Protection Week
- Year 7 video conference with archaeologist, Reverend Dr Alan Cadwallader
- Year 10 video conference with CSIRO
- VCE Geography participated in a video conference with NASA, Texas

Virtual Debating

Embracing our CISCO digital technology and the TV Studio, it was wonderful to witness teams from both the Junior and Senior School participate in the National Virtual Debating Competition. With some strong results, including wins and narrow losses, our students are proving very competitive in this new digital competition. Their professionalism and poise online is outstanding and is to be commended.

Wellbeing Review

During 2017 CGGS conducted an extensive whole school Wellbeing Review that critically examined our current curriculum, programs, procedures and policies to ensure they reflected evidence-based best practice. The review comprised of five key components: Research, Consultation, Evaluation, Planning and Implementation.

Research and consultation was conducted using some of the following methods:

- Cross campus ‘appreciative inquiry’ focus groups - students, staff and parents
- Extensive curriculum mapping and needs analysis across both Junior and Senior School
- Review of existing programs
- Evaluation of national and international research-based wellbeing frameworks - PROSPER, SEARCH, PERMA and INSPIRE
- Engagement with current research and evidence in the wellbeing space

As a result of the Wellbeing Review, the following new initiatives which will have a significant positive impact will be implemented from the beginning of 2018:

- The establishment of School Wellbeing Captains at both Junior and Senior School
- The Year 11 and 12 PE+ Program - a purposefully designed movement and physical activity program
- The Year 7 and 8 Tutor Model
- Home Learning timetable in Year 7 and 8
- Year 7 Transition Week Program
- Changes to the previous Positive Education program, to Mental Fitness Training - a practical approach to positive education and positive psychology principles
- Wellbeing affirmations and prompts in the student diary
- Wellbeing Strategic Leadership Team
- Staff Employee Assistance Program
- Investigation into Wellbeing Spaces at both Junior School and Senior School
The School Council is empowered to set the strategic direction of Camberwell Girls Grammar School.

Through the dedication and hard work of the Council members, the school ensures it can continue to enhance its facilities, programs and buildings.

During 2017, the Council sub-committees continued to oversee the strategic advances of the school with diligence, care and great personal commitment.

We continue to enhance our facilities, programs and buildings.

diligence, care and commitment

Dara’s Labyrinth opening ceremony

CamReview / 2017
Community

Staff

We have a team of dedicated educators and professional services staff who are all committed to their roles at Camberwell Girls Grammar School. We employ 124 full time staff, of which 75% are educators and 25% professional services staff.

Our highly qualified education professionals are all registered with the Victorian Institute of Teaching. They have a genuine passion for education and sustain a vibrant and happy school by creating a highly positive, collaborative and enjoyable classroom environment. 47% of our VCE teachers are assessors.

Our professional services staff bring a high level of experience to their roles and ensure that the operational and administrative facets of the school are well managed. They come to CGGS from a variety of industries, bringing a wealth of knowledge and skills.

We are proud of our staff and everything they do to ensure that CGGS remains at the forefront in education.

In 2017 the staff attendance rate was 97.99% and our workforce was comprised of 80% female and 20% male. 83% of the school’s teachers were retained into 2018. Teachers departed for a number of reasons including retirement, resignation, change of career, relocation and family reasons.

Our annual staff survey revealed that our educators and professional services staff receive job satisfaction and enjoy coming to work each day.

- 92.13% of CGGS staff believe their work makes a difference to the lives of our students
- 91.01% of CGGS staff believe their work in the school is important
- 75.28% of CGGS staff participated in professional development opportunities

Students

We are extremely proud of our multicultural, diverse and highly inclusive student community. In 2017, our students fully immersed themselves in the culture and life of the school and excelled in curricular and co-curricular pursuits.

The Senior School student attendance rate for 2017 was 94.63% and the Junior School student attendance rate for 2017 was 93.66%.

Attendance is monitored electronically at both schools, with rolls being marked multiple times throughout the day. Our Wellbeing Team provides ongoing support to families and our Student Services staff always ensure that absences are followed up and that parents are aware.

Our annual student survey revealed that students enjoy life at CGGS.

- 94% of all CGGS students agree they feel safe at school
- 92.09% of all CGGS students agree that their teachers expect them to their best
- 89.19% of CGGS students agree they always strive to achieve their personal best
- 96.30% of Year 6 students agree that CGGS supports student diversity
- 84.08% of Year 8 students enjoy participating in co-curricular activities
- 95.36% of Year 10s believe students at CGGS work well together
- 92.32% of Year 12 students agree their teachers are approachable and helpful

Parents

The school works tirelessly to ensure our parent community is provided with opportunities to connect with each other and our staff. By building strong relationships and open communication, we can create a better understanding of our parent community and identify areas for improvement. Our annual parent survey is just one of many ways we can achieve this and the 2017 results revealed some great insights.

- 92% of parents agree that CGGS is very welcoming and supportive
- 84% of parents agree that the CGGS values are reflected in the behaviour of the staff and students
- 96% of parents agree that the CGGS buildings and grounds are well presented and the physical environment is conducive to learning
- 82% of parents agree that CGGS offers students opportunities to be involved in an extensive selection of co-curricular activities
- 83% of parents agree that CGGS encourages each child to achieve her best
- 80% of parents agree that CGGS consistently strives to improve its educational offering
School Management Team

Principal
Debbie Dunwoody
BSc, Dip Ed, Grad Dip Curr Admin, MACE, MACEL, MAICD

Deputy Principal / Head of Senior School
Cathy Poyser
B Sc Ed

Head of Junior School
Paul Donovan
B Ed, Dip Ed, M Ed (PE), M Ed (Ed Ld & Admin)

Director of Teaching & Learning
Ben Jenkinson
B Ap Sc, B Ed, M Ed (SL)

Director of Professional Learning & Partnerships
Kate Giles
B Ed

Director of School Operations
Mark Corrie
B Ed, Grad Cert Acct

School Chaplain
Helen Creed
BA (Hons), Dip Ed (Mon), BD, M Theol
(Melb Coll Div)

Chief Financial & Operating Officer
Stephen Cuddon
B Ed, MBA, CA, MAICD

Director of Human Resources
Erin Cowell
B Des, Cert IV HRM, Grad Dip HRM

Director of Human Resources
Piona Liar
RN, Grad Dip Bus (HRM)

Director of Advancement
Jane Herms
RN, Grad Dip (ArtsAdmin), M Bus (Mktg), GAICD

Marketing & Communications Manager
Belinda Kranjcic
B Bus (Mktg /HRM), Cert Sch Mktg

Director of Admissions
Jacqui Woodbridge
BA, Dip Bus, Cert Sch Mktg

Director of Community Engagement
Andrew Burnell
B Ed, Grad Dip SS, Grad Dip SW, M Ed

IT Operations Manager
Nathan Campbell
B InfTech

Teaching & Professional Services Staff

Helena Abela
Karen Anderson
B Sc Ed
Meg Anderson
B Sc, Dip Ed
Chrysoula Anton
B Bus (Hons), B Bus (Mgmt), Grad Dip (Ed), M Ed
Lara Banerji
B Sc, Grad Cert Ed
Mark Barnett
BA FA (Hons), Adv Dip EDIM, Grad Dip Ed (Sec)
Karen Bartram
Cert II Bus
Davina Bell
B Laws, BA, Grad Dip Prof Writ & Edit
Jane Bergamin
B Eng, MBA, Dip Ed
Lilian Bishop
B Ed (Prim), Grad Cert Ed (Early Childhood)
Georgina Bonnington
Grad Cert Ed (PGCE), B Sc (Hons)
Neroli Bowyer-Smyth
BECs, Dip SC
Kathryn Brandt
B Ed (Prim)
Catherine Brayshere
B PE
Alice Broadbridge
BA, Dip Ed
Kath Buckingham
Dip T, B Ed, Dip Ed Admin
Glenda Bushell
BA, Dip T (Prem)
Russell Butcher
B Mus, Dip Pianoforte (A.Mus.A), Dip Ed
Melissa Campbell
BA FA, Grad Dip InfSt, Grad Dip Mus Stud
Lisa Campbell
B Vc Art, Dip Ed
Ainslie Cameron
B Com, CA
Jane Cameron
B Ed
Jenine Caruso
B Ed
Pamela Chaikin-Badoer
BA, Dip Ed
Katrina Cheong
BA (Psych), M Teach (Early Years)
Justine Clancy
B Hlth Sc
Angela Columbine
Grad Dip Ed (Prim), B App Sc
Martin Conlon
Dip Orn Hort, Cert IV Hort

Filomena Cricri
BA, Grad Dip Ed
Geoff Cunningham
Catherine Daniel
Dip Lib InfSer
Anjali de Quadros
B Ed (Prim)
Anne Devenish
B Ed (Librarianship)
Michelle Di Giovanni
B Ed, Grad Dip Ed
Trish Dolan
B B Sc, Grad Dip Ed, Grad Dip (Voc Couns)
Melissa Donnelly
B Ed (Prim)
Roula Duggan
M Ed (Student Wellbeing), BA, Grad Dip Special Ed, Dip Ed
Penny Dumsday
BA (Hons), BSc, Dip Ed, M Ed
Matthew Duniam
B Mus, Grad Dip Ed (Sec)
Maxine Ewens
B Ed (Hons), M Ed
Sandra Fang
M Ed, BA, Grad Dip Teach, Adv Dip Interp, Cert IV TESOL
Melissa Field
BECs
Angela Follacchio
Dip T, B Ed, M Ed
Hayley Galloway
Adv Dip Event/Hosp Mgmt, Dip App Des, FIA Cert Fundraising
Cathy Georgiev
B Mus Ed
Fiona Gibson
B Ed, Dip Ed
Jennie Goad
B Home Ec
Craig Goodwin
BA, Dip Ed
Hayden Gyles
BA, Dip Ed (Sec), PCertEd (Pos Ed)
Victoria Hargreaves
Beth Higgs
Cert IV Acc
Stuart Hill
Dip Acc
Emma Hinchcliffe
B Ed (Prim) (Hons)
Dickson Ho
BSc, B Ed, Dip Mgt
Miriam Hoffman
BA, Dip Ed
Jessica Huggett
Grad Dip Ed (Sec), B PA, B Mus
Vicki Ibbott
Cert IV Bus Admin
Miranda Jackson
B Ed (Prim)
Marian Jenkinson
B Ed, Grad Dip Teach (Prim Mus), Dip Teach (Sec Mus & Drama)

Susannah Jepson
B App Sc, B PE

Lexie Joyce

Michelle Kalus
BA (Media & Comms), M Teach (Prim)

Jorja Kelly

Belinda Kinnane
B Sc, B Ed

Effie Kitsiris
Dip Children Services

Paula Kolivas
BA, BSW, Dip Ed

Alexandra Larkey
B Fin, Post Grad Dip SSc (Psych), M Sec Teach

Lauren Law
B PE

Peter Lawrence
B Arts (Hons), Dip Ed

Michael Lawrence

Taren Lawrence
B Bus Acc

Karin Lemanis
BA (Hons), MA, Dip Ed (Sec)

Rebecca Leondidis
B Ed (Prim), BA

Adam Levitt
B Ed

Giselle Lobo
B Eng (Hons) (Elec), Dip Ed

Debra Lowden
Dip Ed (Early Childhood), B App Sc

Dan Xue Lu
B Int'l Bus, Dip Ed (Prim), M Ed

Ian Lyell
BA, Dip Ed (Sec)

Keira Lyons
BA, Dip Ed (Prim), P Cert Ed

Melissa Madge

Eleanor Macaro
B Sc (Hons), Dip Ed

Rohan Mack
B Mus Ed

Mark Major

Angie Malley
Dip VA, Cert IV

Kate Manners
BA, Grad Dip Ed

Trudy Maxwell
M Ed (Student Wellbeing), B Ed (Health & PE)

Shane Maycock
B App Sc, Grad Dip Ed, M SL

Jennifer Meachem
B Mus Ed

Keith Melder
Dip VA Comm

Catherine Meyenn
B Ed, M Ed, Grad Dip Env Sci

Stephanie Molinaro
B Journ

Zac Mowat

Chris Nicholls
B Sc, Ad Dip Comp Sc, M IT

Maria Nigro
Dip App Sc

Kerry O'Callaghan
Dip Prim Ed, Grad Dip Ed

Helen Pappas
B Sc (Hons), Dip Ed

Marianne Parma

Barbara Peng
BA, Grad Dip Teach (LOTE)

Lauren Pennesi
BA

Phong Pham
B Com (Acc), B Physio

Selena Reedman
B Bus, B Ed (Prim)

Purnima Reddy
BSc

Duncan Reid
BA, M Ed, Dr Theol

Virginia Richardson
Grad Dip (Special Ed), Dip Teach

Kathryn Rigopoulos
B App Sc, Cert IV TAA, Accredited Anaphylaxis Trainer

Patricia Ritter
BA, B Ed

Jo Rittey
Dip Ed, PhD French

Nareen Robinson
B Ed, B Teach (Prim)

Nancy Robottom
BA (Ed)

Elizabeth Ruffles
Grad Dip Ed (Prim), BA Hum/SocSc

Beth Sarlos
B Soc Wk, B Beh Sc, Dip Ed Psych, Dip Fam Ther

Lyndsay Saunders
B Bus (Acc)

Kate Savage
B Mus Ed

Heather Scarf
Dip T (Prim)

Dianne Schiller
BA, Dip Ed

Jane Scott
BCom (Sprt Mgt)

Kristen Shipsides
B App Sc, Grad Dip Ed (Sec)

Hannah Simon

Musyani Sinkolongo
B InfTech, B CommTech

Kate Sleath
B Sc, Grad Cert Ed

Sally Staddon
BA, MA, Dip Ed

Liza Stevens
BSc (Hons), B App Sc (Hons)

Jennifer Sui
B Comp Sc, Dip Eng, Dip Ed

Megan Supple

Ken Truitt
Dip Ed, B Elec Eng, M Bus IT

Toni Vernon
BA, MA, Dip Ed

Joan Vida
Dip Teach (Art)

Luigi Villani
B Sc (Hons), Dip Ed (Sec), Cert IV TAA, Cert IV Bldg & Con

Annabelle Vivarini
B Ed (Prim)

Kim Waters
BA FA, B Ed

Nirvana Watkins
B Teach (Sec), BA

Joanne Whiffin
B Ed (Prim)

Lisa Winkler
BA, B Ed (Sec)

Annie Wilson
B Ed

Mark Wilson
B Bus (Actctg), CA, MBA

Meagan Wilson
B Physio, Dip Ed, M Ed

Andrea Wood
Eleanor Wood
B Sc, Grad Dip Ed (Sec)

Katherine Woolcock
B Ed

Xin Yang
BA (Media & Communication)

Maria Yevlahova
BA, B Ed (Sec)

Asher Zhang
M IT, B IS, B IM, CCNP

Flora Zhang
M Mgt

Lin Zhang
BA, Dip Ed

Scarlett Zhang
B Pr, M Comm & Media St, M Sec Teach